

21st Century Community Learning Centers Program

21st CCLC Reviewer Scoring Report – Cohort 10



Applicant Name:	Miami County YMCA
Proposal Ranking:	28
Average Score	110.9/ 125

Proposal Strengths:

- Having a parent advisory committee displays the open communication of the program and it's willingness to allow parents to participate. Strong evidence-based programming to bring in for the youth in the focus area of SEL.
- Overall, this was a solid application. There was a consistent theme of the priority area (SEL) throughout the proposal. Even though this would be a new 21st CCLC program site, the Miami County YMCA demonstrated their past and current ability to successfully steward grants, such as from DMHA and a recently received five-year Drug Free Communities federal grant. They are building a new facility, which will provide a great environment for economically disadvantaged students to thrive in a current environment with supportive staff and valuable curricula/activities to better their overall SEL and academic development. They included impressive detail related to 21st CCLC staff positions and their roles and responsibilities within the program. A clear priority was in their inclusion of an investment in staff training. The narrative rarely spoke to their incentives for staff in an effort to retain their program staff long-term. From a long history of over a hundred years, YMCA has laid a reputable foundation and Miami County YMCA seems to have not strayed from that reputation. They seem to be a valuable asset to families and community members in Miami County. They set some high standards for themselves, and with previous experience with high-level grant awards, there is no doubt evidenced in this proposal that their staff will work their hardest to achieve them.
- The applicant has developed a well written grant application that adequately address the majority of the required components. Partnerships are a large component of the program and the relationship with the school districts is evident.

Proposal Weaknesses:

- The application weekly schedule had some SEL components, but could have used more throughout a week's time. Having more partnerships with an SEL focus could help bring in more resources, and aid in program stability down the road.
- In this application, main content elements were there. The scoring results came down to a lack of overall utilization of data, unclear details and inconsistent clarity related to the proposed program. Also, they did not provide all the necessary documents for a complete proposal.
- The needs assessment did not include specific data for each individual school. Specific strategies to intentional recruit target students were not described. Community data lacked multiple data sources to establish a clear need for the program.

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Top Areas Where Points Were Lost:

- Program Design
- Evaluation
- Program Communication
- Need for Project